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TeamLeaseTM
Skills University

Putting India to Work

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TeamLeaseTM Skills University

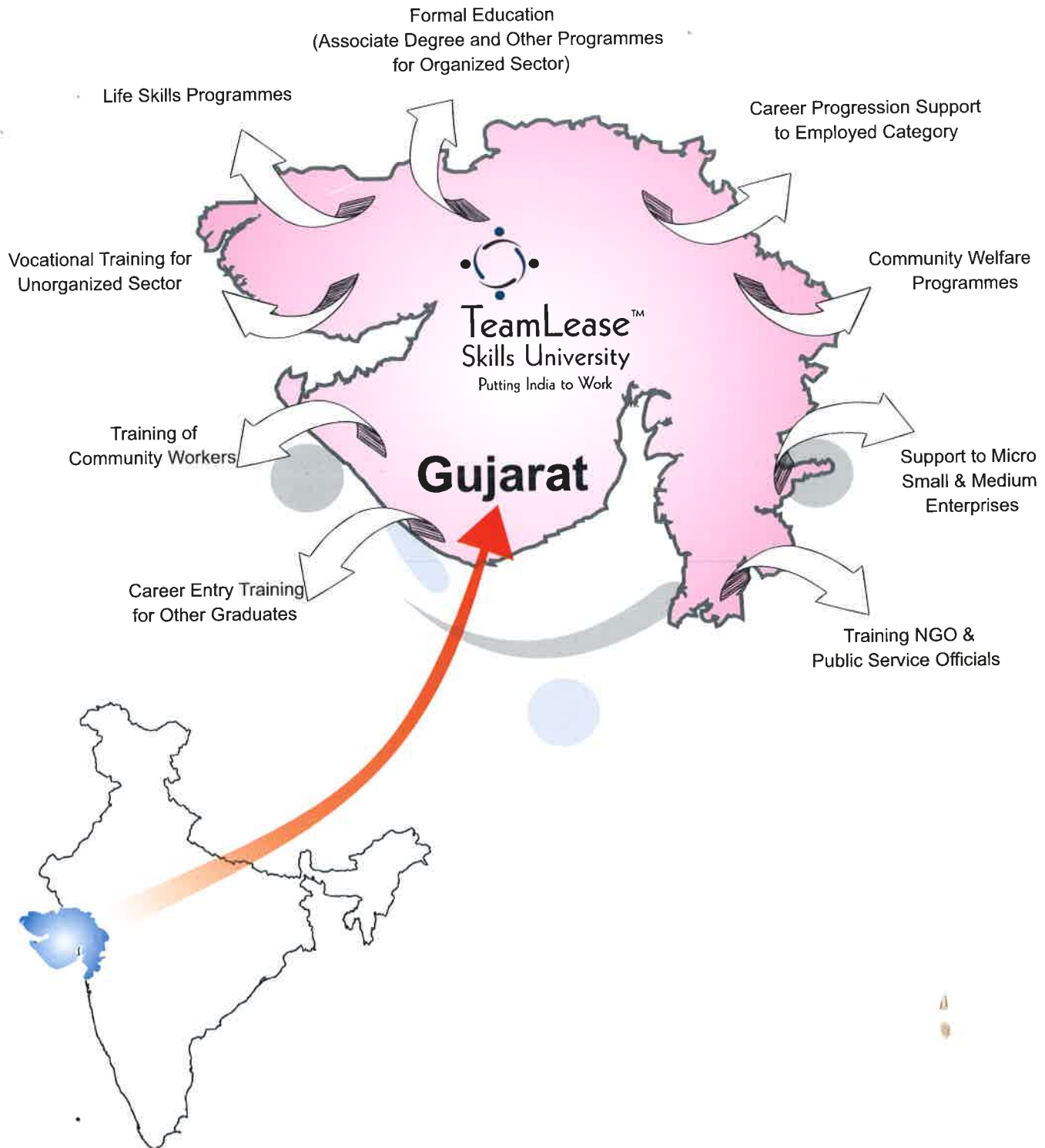
Putting India to Work



TLSU

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Multiple functions of TeamLease Skills University towards Comprehensive Skill Education in Gujarat State





TeamLease Skills University

(A Private University established by an Act of State Legislature)

PRESIDENT

Shri. Manish Sabharwal

PROVOST

Shri. Vikrant Pande

UNIVERSITY'S OFFICIAL ADDRESS

TeamLease Skills University
ITC Building, ITI Campus,
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Gujarat.

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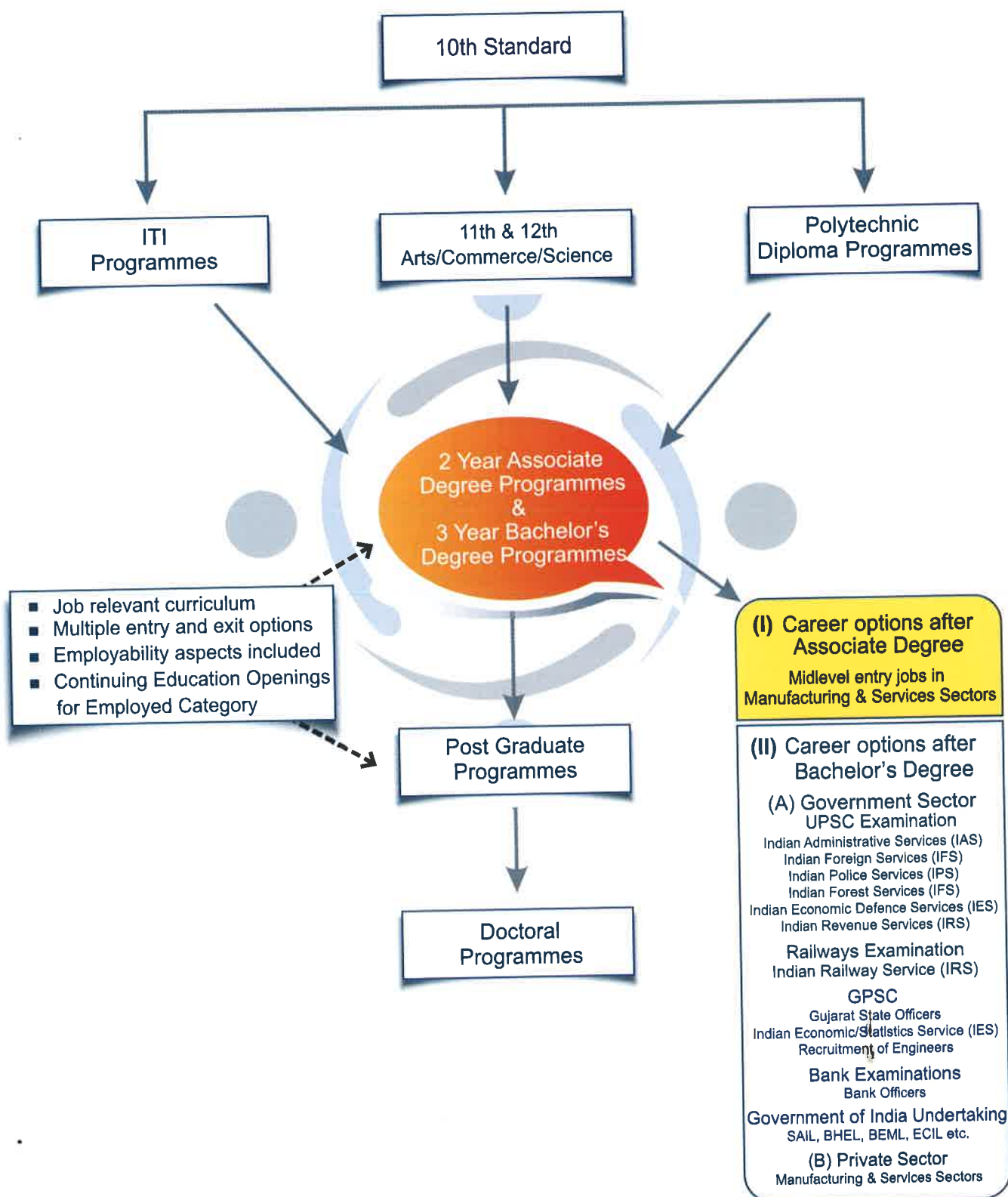
VISION:

To contribute to workforce productivity, socio-economic development and social harmony through well rounded and industry relevant educational programmes with employment at the heart of academic offerings, technology at the heart of operations and academic mobility as the focus deploying inclusive, distributed and low cost delivery methodology.

MISSION:

To enable all individuals acquire skills and capabilities, prepare them to get appropriate employment and ensure their competitiveness in National and International work environment

Education and Career Progression at TeamLease Skills University



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1.0 TeamLease Skills University

1.1 The University

TeamLease Skills University (TLSU) is India's First Vocational Skills University, established under Public-Private-Partnership with the Government of Gujarat (Gazette Notification : Gujarat Act No. 18 of 2013) under Gujarat Private Universities (Amendment) Act, 2013 with effect from 22nd April 2013, with a mission to facilitate willing individuals to acquire skills and capabilities, prepare them to get appropriate employment and ensure their competitiveness in national and international work environment. Established with active support and in partnership with Labour & Employment Department of Government of Gujarat, TLSU envisions striving towards socio-economic development through academic programmes, training, research & extension work and also collaborating with industry, other universities and higher education institutions in India and abroad. Respecting the spirit of national documents in the higher education area, TLSU **aims** to facilitate skill inculcation and societal enrichment through traditional and non-traditional programmes focusing on academic, vocational, professional, technical and life skill domains. In order to put into practice industry-relevant course syllabi, TLSU involves employers in **the relevant** sector for curriculum design, **guest lectures**, internship, assessment and search for job openings. To enhance employability, courses are included on Computer Skills, English and Communication Skills, and Personality Development thereby creating 'ready-to-employ' graduates who acquire and develop professional competence and **employable** skills as part of TLSU's industry relevant academic curriculum. Apart from catering to the educational needs of Higher Secondary School pass-outs, efforts have been made for opening higher education / training avenues for the pass-outs and Instructors of Industrial Training Institutes (ITI), Vocational Higher Secondary Schools (VHSS) and Polytechnics that could strengthen the respective areas of studies. Continuing education and skill enhancement opportunities have been made available for the employed category.

1.2 TLSU Organizational Background - Thrust for moving towards Employability

TLSU is sponsored by TeamLease Education Foundation (TLEF), a Company formed under Section 25 of Companies Act, 1956. TLEF is promoted by TeamLease Services Ltd., which is India's largest staffing solution company with a motto of 'Putting India to Work'. TeamLease has a track record of hiring 1 person every 5 minutes since last 5 years. TeamLease

has offered jobs to 15 lakh candidates since its inception in 2200 different corporates spread in 1800 distinct locations across India.

Focus on Employability

Keeping in view the competitiveness in job market at the national level, TLSU focuses on 3 'E's as part of its curricular design methodology-

- **Education** : Provision of theoretical background and practical exercises
- **Employability** : Facilitating skill development
- **Employment** : Provision of a supporting hand to the students in their pursuit for employment and career development

1.3 Academic Departments

TLSU offers programmes at an undergraduate level through the following departments:

- Commerce and Management (CM)
- Hospitality and Tourism Management (HTM)
- Information Technology (IT)
- Mechatronics (MS)
- Health, Life and Applied Sciences (HLS)
- Centre for Industry and Knowledge Partnerships (CIKP)
- Life Skills (LS)

The academic programs have been planned with the aim of enhancing the employability of students and providing human resource to the fast growing manufacturing and services sectors in Gujarat.

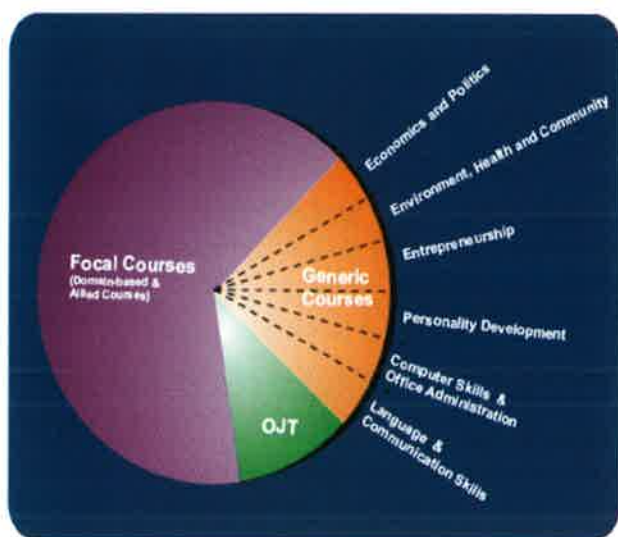
1.4 Academic Programmes

TLSU provides flexibility of study and modular curriculum. At present, the Undergraduate Programmes carry two exit options - Two Year Associate Degree and Three Year Degree. Candidates desiring a break from studies after successful completion of two years of the programme to take up a job, start own business, join family business, or pursue any other interest, would be awarded Associate Degree or an Advanced Diploma (in case any issue arises from UGC) Candidate wishing to pursue further studies may approach the University to secure Degree qualification, by seeking admission to the third year of the programme, subject to prevalent curricular conditions and options.

Completion of stipulated duration of the program leads to the award of a Degree on fulfillment of all prescribed requirements. Specific details about all academic programmes are provided under Section 2.0.

1.5 Course Content Composition with focus on Employability

TLSU designs its programmes keeping in view the need to inculcate - (i) Area competence (to shape its graduates as professionals) (ii) Employability skills (required for adjusting to the work place conditions) and (iii) Life skills (needed to transact activities in day-to-day life as a responsible citizen). The area competence is built through focal courses, which are a combination of domain based and allied courses. The employability skills and life skills are inculcated through generic courses and on-job-training (OJT) components. A significant time for on-job-training is allotted, which has a defined sequence of activities.



1.6 Credit System

The 'Credit System' has been implemented for all programmes offered by the University. The credit assignment is made depending on the hours of study and hands-on work a student needs to do. The individual courses are assigned credit weight.

1.7 Programme Delivery

Emerged from a deep realization and understanding of a huge gap that exists between industry needs and a predominantly theoretical education system prevalent in India which neglects the practical aspect of learning, training and hands-on-experience, TLSU adopts the blended mode (hybrid mode) of teaching involving a combination of face-to-face instruction, workshop/laboratory practice, web based learning, hands-on work for practical experience and on-job-training as well as facilitating 24x7 access to web based learning materials. The instructional methodology which lays stress on employability is the distinguishing feature of TLSU. The blended mode of instruction facilitates flexibility of study to the diverse age and occupational group of students. To facilitate triple focus, TLSU prescribes a work load for the students that could be more intense than is followed normally by the universities.

TLSU believes in offering learner-oriented education where the student is an active participant in the teaching-learning process. Industrial visits, seminars, conferences, and project work will add to job-oriented educational initiative. TLSU is creating an active base for industry-institution collaboration. The role of visiting faculty, mainly from the industries and industrial associations, will be a vital input in the instruction.

1.8 On-Job-Training (OJT)

Many of the present day graduates are not in a position to transfer knowledge and fit into workplaces after they are employed. To address the gap, on-job training (OJT) also known as internship, is an integral component of each academic programme. Where students acquire workplace knowledge. OJT provides an opportunity to transfer theoretical concepts and practical based knowledge acquired during studies to the context of the workplace. Towards this aim, TLSU directs the students to suitable workplaces appropriate with their course work. The purpose is to provide the students an opportunity to observe the employees at work and to perform functions as directed and thereby facilitating learning by connecting the workplace practices to their course work. OJT helps students in becoming familiar with the workplace practices, behaviour, technology and systems. As a result of this, the students get job-relevant skills and enhanced employability.

1.9 Assessment Scheme

The performance of each student enrolled in a programme will be assessed at the end of each semester. The final result of each course will be determined on the basis of continuous assessment and performance in the semester end examination which will be in the ratio of 40:60 in case of theory courses and 60:40 in laboratory courses (practical).

✓ **Continuous Internal Assessment** – The examination system of the University is designed to test systematically the student's progress in theory, laboratory, and OJT (field work) through continuous evaluation. Students are given periodical tests, assignments, group assignments, surprise tests, quizzes, practical assignments, project work, presentations, home assignments, seminars, term papers in addition to examination at the end of each semester. The record of the continuous assessment will be maintained by the Department. The final result of each course is calculated on the basis of continuous assessment and performance in the semester end examination.

- ✓ **On-Job-Training (OJT)** - This will be jointly supervised, assessed and graded by Faculty Supervisor of TLSU and Mentor of Industry / Corporate.
- ✓ **Semester-end Examination** - This will comprise of course wise semester-end written/online examination.

- (f) Any act of financial extortion, or forceful expenditure burden put on a fresher or any other student by students.
- (g) Any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person.
- (h) Any act or abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student.
- (i) Any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.

1.10 Semester-wise Registration System

In order to maintain an effective enrollment of students and their progress in their studies, the University has introduced a system of student registration at the beginning of each semester for all the programmes offered on regular basis. A schedule for semester-wise registration will be provided before the commencement of following semester.

1.11 Attendance

Students should attend at least 75% of the classes actually held in each course. Absence on medical reasons should be supported by a certificate which has to be submitted soon after recovery to the respective departments. Absence from classes continuously for more than 10 days shall make the student liable to provide suitable explanation for permission for continuation of his/her studies.

1.12 Discipline among Students

All powers relating to discipline and disciplinary action in relation to students of the University are vested in the Provost. He may delegate all or any of his powers as he deems proper to any of the officers of the University specified by him.

1.13 Ban on ragging in the Campus

Ragging constitutes any of the following acts¹ –

- (a) Any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student.
- (b) Indulging in rowdy or undisciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student.
- (c) Asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student.
- (d) Any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher.
- (e) Exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students

As per the orders of the 'Honourable Supreme Court of India', if any incident of ragging comes to the notice of the authority of the University, the concerned student will be given liberty to explain and if his/her explanation is not found satisfactory, the authority may expel him/her from the University.

1.14 Committee on violence against Women and Sexual Harassment

TeamLease Skills University is committed to promoting a work environment that ensures that every employee is treated with dignity, respect and equality in the campus. TLSU strives to provide a work environment that is conducive to the personal and professional growth of its employees. The management will not tolerate any form of harassment and is committed to taking all necessary steps to ensure that employees are not subject to any kind of harassment. Specifically, the law guarantees employees the right to employment in a workplace free from sexual harassment and gender discrimination. Similarly for the benefit of women students as suggested by UGC, a committee has been formed with Dean, Students' Welfare, Resident Warden, Women Faculty members, Women Students to combat the menace of violence and sexual harassment against women in the campus.

1.15 Health Centre

The Health Centre of the University caters to basic Out Patient treatment. Specialist Doctors will also be visiting Health Center on specific days and the students can visit Health Center for consultation, if required. At the time of admission every student shall submit a physical fitness certificate and undertaking signed by the parent/guardian to the effect that any hospitalization/medical treatment expenses shall be borne by the parents/guardian of the student concerned and the University is not responsible for treating the major diseases/ailment occurred while pursuing studies in the University.

¹ UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009.

2.0 Programmes of Study

Admissions are open for the following Programmes for the 2017-18 Academic Session.

2.1 Programmes, Duration, Eligibility and Fee Structure

S#	Programme	Duration	Eligibility	Student Intake	Fee (₹)
Department of Commerce and Management					
1	B.Com (Finance and Business Operations)	6 Semesters (3 Years)	10 + 2 or equivalent in any stream	60	10,000/- per Semester
2	Associate Degree (Finance and Business Operations)	4 Semesters (2 Years)	10 + 2 or equivalent in any stream		
3	Bachelor of Business Administration (BBA)	6 Semesters (3 Years)	10 + 2 or equivalent in any stream	60	25,000/- per Semester
Department of Hospitality and Tourism Management					
1	B.Sc. (Hospitality and Tourism Management)	6 Semesters (3 Years)	10 + 2 or equivalent in any stream	60	25,000/- per Semester
2	Associate Degree (Hospitality and Tourism Management)	4 Semesters (2 Years)			
3	B.Sc. (Hotel Management : Work Based Learning)	6 Semesters (3 Years)	10 + 2 or equivalent in any stream	60	20,000/- per Semester
4	Diploma in Food Production	1 Year	10 th Standard	25	15,000/- per Year
5	Diploma in Front Office Operation	1 Year	10 th Standard	25	10,000/- per Year
6	Diploma in Food and Beverage Service	1 Year	10 th Standard	25	10,000/- per Year
7	Diploma in Housekeeping Operation	1 Year	10 th Standard	25	10,000/- per Year
Department of Information Technology					
1	B.Sc. (IT - Infrastructure Management Services)	6 Semesters (3 Years)	10 + 2 or equivalent in any stream	60	25,000/- per Semester
2	Associate Degree (IT - Infrastructure Management)	4 Semesters (2 Years)			
3	Bachelor of Computer Application (BCA)	6 Semesters (3 Years)	10 + 2 or equivalent in any stream	60	25,000/- per Semester
4	Diploma in IT - Infrastructure Management Services	2 Semesters (1 Year)	10 th Standard	60	10,000/- per Year
5	Diploma in Computer Application (DCA)	2 Semesters (1 Year)	10 th Standard	60	10,000/- per Year
Department of Mechatronics					
1	B.Sc. Applied Science (Mechatronics)	6 Semesters (3 Years)	10 + 2 or equivalent in Science Stream (PCM) or 10 th Standard (any State/ Central Board) + Completion of 2 Year ITI trade	60	25,000/- per Semester

S#	Programme	Duration	Eligibility	Student Intake	Fee(₹)
Department of Health, Life and Applied Sciences					
1	Diploma in Medical Laboratory Technology (DMLT)	2 Semesters (1 Year)	10 + 2 or equivalent in Science stream	50 per batch	15,000/- per Semester + 500/- Examination Fee
Centre for Industry and Knowledge Partnerships					
1	Bachelor of Journalism (BJ)	2 Semesters (1 Year)	10 + 2 + 3 Graduate in any discipline	40	1,58,500/- per Year

In addition to Semester Fee, the students are required to pay a refundable caution deposit of Rs.5000/- towards Laboratory and Library facilities at the time of Admission.

Note:

- After successful completion of first four Semesters, the student will be awarded an Associate Degree if he/she wishes to exit the programme.
- In case, any issue arises from UGC for the offer of Associate Degree, alternatively Advanced Diploma will be awarded.
- After Completing Associate Degree Programme (or Advanced Diploma), if a student decides to secure Degree qualification, he/she can contact the University for admission to the third year, subject to prevalent curricular conditions and options.

Total number of seats allotted under each programme for scholarship students is given at Table-2. Any seats fallen vacant under this scholarship scheme will be extended to other students based on 12th pass percentage score after the State Board results of 2017.

Table1: Slab-wise Scholarship Percentages and Concession in Semester Fee.

Score Slab (%)	Scholarship					
	B.Com	BBA	B.Sc. HTM	B.Sc. IT-IMS	BCA	B.Sc. MS
>=80	100%	100%	100%	100%	100%	100%
>=70 & <80	80%	80%	80%	80%	80%	80%
>=60 & <70	40%	40%	40%	40%	40%	40%
>=50 & <60	20%	20%	20%	20%	20%	20%

Table 2: Number of Seats permitted for both categories of Students - based on (i) Aptitude Test and (ii) 12th pass percentage score after the State Board results of 2017.

Score Slab (%)	Number of Seats						Total Seats
	B.Com	BBA	B.Sc. HTM	B.Sc. IT-IMS	BCA	B.Sc. MS	
>=80	6	6	6	6	6	6	36
>=70 & <80	10	10	10	10	10	10	60
>=60 & <70	10	10	10	10	10	10	60
>=50 & <60	10	10	10	10	10	10	60
Total Seats	36	36	36	36	36	36	216

2.2 Medium of Instruction

The medium of instruction for all the programmes is English.

2.3 Financial Support

The University offers financial assistance to the students for admission to different programs of study. Brief particulars of the scholarship scheme for the academic year 2017-18 are provided below-

TLSU Scholarship: TLSU Scholarship Scheme is meant for students seeking admission to various programmes of the University during the Admission Session 2017-18. The scheme is open to the students who are in their final year of Higher Secondary Education either from Science, Commerce or Arts stream. The students are required to appear for the Aptitude Test conducted by the University. The final list of eligible students for Scholarship will be announced based on score in 11th Standard and score of the Aptitude Test. The concession in fee based on score is provided in Table-1. The scholarship scheme is available to the students on first-cum-first-service basis as per the date schedule announced for admission.

2.4 Fee Refund Policy

- In the event of a student/candidate withdrawing before the starting of the programme, the waitlisted candidates shall be given a chance for admission against the vacant seat. The entire fee collected from the student, after a deduction of the process fee of not more than Rs.1000/- (rupees One thousand only) shall be refunded and returned by the university.

- (2) Should a student leave after joining the programme and if the seat consequently falling vacant has been filled by another candidate by the last date of admission, the university shall return the fee collected with proportionate deductions of monthly fee and proportionate hostel rent & mess charges where applicable.
- (3) If a student leaves after joining the program and if the seat goes vacant by the last date of admission then the student will not be eligible for any refund.

2.5 Department of Commerce & Management

Programmes Offered :

S#	Programme Name	Eligibility
1	B.Com. (Finance and Business Operations)	10+2 or equivalent in any stream
2	Associate Degree in Finance and Business operations	10+2 or equivalent in any stream
3	Bachelor of Business Administration (BBA)	10+2 or equivalent in any stream

B.Com (Finance and Business Operations)

Programme Objectives:

- On-Job-Training (OJT) in Companies to have hands-on work experience.
- The theoretical aspect of accounting is covered by Financial and Corporate Accounting whereas Tally ERP cover the practical aspect of accounting.
- Blended mode of teaching by Face-to-Face as well as Cloud based teaching.
- Comprehensive training by way of interaction, projects, presentations, industrial visits, case studies, practical training, and job orientation.
- Syllabus designed with inputs from Industry experts.
- Soft Skills Training is a part of the curriculum to fulfill the Industry requirements.
- Collaborative Teaching methodology in programme delivery.
- Additional Certification along with Graduation for better employability.



Programme Structure:

S#	Subject	Credit
Semester 1		
1	Financial Accounting - I	6
2	Business Economics	6
3	Business Mathematics	6
4	Business Organization and System	6
5	Tally ERP - I	4
6	English and Communication Skills - I	4
7	Computer Skills and Office Administration - I	4
Semester 2		
1	Financial Accounting - II	6
2	Financial Management	4
3	Managerial Economics	4
4	Business Statistics	4
5	Mercantile Law	4
6	Direct and Indirect Tax - I	6
7	Tally ERP - II	4
8	Personality Development and Job Skills - I	4
Semester 3		
1	Environment, Health & Community	4
2	Corporate Accounting - I	6
3	Audit Practice	4
4	Cost and Management Accounting	6
5	Management of Financial Service	4
6	Company Law	4
7	Management Information System	4
8	English and Communication Skill - II	4
Semester 4		
1	On-Job-Training (OJT)	20

Programme Structure:

S#	Subject	Credit
Semester 5		
1	E - Commerce	4
2	Corporate Accounting - II	6
3	Basics of Entrepreneurship	4
4	Direct and Indirect Tax - II	6
5	Corporate Governance and Business Ethics	4
6	Capital Market Operation	4
7	Computer Skills and Office Administration-II	4
8	Personality Development and Job Skills - II	4
Semester 6		
1	International Financial Management	6
2	Banking Service Operations	4
3	Risk and Insurance Management	4
4	Security Analysis and Portfolio Management	6
5	Corporate Financial Reporting	4
6	Computer Skills and Office Administration - III	4
7	English and Communication Skills - III	4

S#	Subject	Credit
Semester 1		
1	Business Systems	4
2	Principles of Management	4
3	Financial Accounting	4
4	Business Mathematics	4
5	Microeconomics	4
6	Computer Skills and Office Administration - I	4
7	English and Communication Skills - I	4
Semester 2		
1	Organisational Behaviour	4
2	Marketing Management	4
3	Financial Management	4
4	Business Law - I	4
5	Business Statistics	4
6	Macroeconomics	4
7	Personality Development and Job Skills - I	4
Semester 3		
1	Cost Accounting	4
2	Corporate Accounting	4
3	Business Law - II	4
4	Research Methodology	6
5	Production and Operations Management	4
6	Supply Chain Management	4
7	English and Communications Skill - II	4
Semester 4		
1	On-Job-Training (OJT)	20

Job Opportunities:

- Accounts Executive
- Accountant
- Finance Executive
- Tally Trainer
- Taxation Executive

Bachelor of Business Administration (BBA)

Programme Objectives:

- Teaching pedagogy is practical based in line with the vision of 'Putting India to Work'.
- Summer internship training in industry for a period of one Semester
- Option to select Finance or Marketing specialization in final year.
- Syllabus designed with inputs from Industry experts
- To provide Job-ready, skilled work force to the Industry

S#	Subject	Credit
Semester 5		
1	Basics of Entrepreneurship	4
2	Tax Laws / Consumer Behaviour	4
3	E-Commerce / Retail Management	4
4	Capital Market Operations / Services Marketing	4
5	Management of Financial Services / International Marketing	4
6	Personal Development and Job Skills - II	4
7	Computer Skills and Office Administration - II	4

S#	Subject	Credit
Semester 6		
1	Management Information Systems	4
2	International Financial Management / Advertising and Sales Promotion	4
3	Security Analysis and Portfolio Management / Distribution Management	4
4	Banking Service Operations / Product and Brand Management	4
5	Risk and Insurance Management / Sales Management and Salesmanship	4
6	English and Communication Skills - III	4

Job Opportunities:

- Portfolio Consultant
- Terminal Agent
- Relationship Manager-Retail Banking
- Insurance Advisor
- Financial Consultants

Faculty Profile



Dr. Anupam Mitra

M.Com, Ph.D, ICWA,
CS(I), UGC-NET, SLET

Associate Professor & HOD

Dr. Anupam Mitra has 23 years of experience out of which 14 years in teaching and 9 years in industry. He has altogether 15 publications in different national and international refereed journals from UK, USA, Ghana, Brazil and India. He has also presented several research papers in national and international conferences. His research interest lies in Banking, Accounting and Taxation, Micro-finance, Stock Market etc.

Associate Professor

Dr. Ashutosh Sandhe possesses 19 year of Experience out of which 10 years in industry and more than 9 years in academics. His corporate experience includes corporates like Tate Consultancy Services Ltd. He Has experience of various administrative position like Director, MBA Program in some reputed academic institutions. Till date, he has published 17 research papers in the field of Marketing Management in peer reviewed International Journals as well as International/National Seminars. He has also been invited as member of Doctoral Progress Committees in some reputed Universities offering Ph.D. His name appears on the review panel of 4 peer reviewed International Journals. His domain areas are Marketing Management and Business / Commercial Laws.



Dr. Ashutosh Sandhe

M.Com, Ph.D, CS,
SAP-ERP



Dr. Manoj Sharma

M.Com, MBA, Ph.D
(Business Administration)

Assistant Professor

Dr. Manoj Sharma has about 9 year of Teaching Experience in the field of Finance & Accounting and 3 years of Industry Experience. He has completed his Ph.D. in Business Administration from University of Rajasthan, Jaipur. He has published a book and altogether 6 Research papers in national / international peer reviewed journals.

Students' Feedback



I am a student of B.Com (Finance & Business Operations) 3rd Sem. I was a very introvert and shy student in school in Delhi. I had never stayed alone. After joining TLSU I learnt many things. Here we get all practical knowledge through guest lectures and visits to CA office. All our Professors gives us practical knowledge and exposure. Life Skills Department helps us in Spoken English, Personality Development. In TLSU not only we get knowledge but we also become employable. In one and half a year I have become confident to stay alone and manage studies & household activities as well. I am proud to be student of TLSU.

Srishti Gehani, B.Com, 4th Semester, TLSU

Parents' Feedback



I am a father of Srishti Gehani, student of B.Com 4th Sem. I am an Engineer & Srishti is our only child. It was not an easy decision to send her away from us but when I visited TLSU in June 2015 I met HOD of Commerce and Management Department Dr. Anupam Mitra who explained to me how B.Com here is different from any other University. I came to know that all the students will be getting On Job Training in 4th Semester. Also when I saw the curriculum I was happy to see that it was totally industry oriented. In one and a half year I have seen positive changes in my daughter. I am confident that three years in TLSU will make her confident, full of practical knowledge of the subject and will make her employable. I am thankful to all the Professors who take care of all the students personally and train them to face the real world.

Deepak Gehani, Father of Srishti Gehani, B.Com, 4th Semester

Industry Feedback



Naimish, a B.Com student, is enthusiast and always ready to achieve his goal. We found him sincere hardworking and technically sound and result oriented. He worked well as a part of a team during his tenure of 6 months of OJT.

CA Chintan Shah, C.D.Shah & Co. Vadodara

2.6 Department of Hospitality and Tourism Management

Programmes Offered :

S#	Programme Name	Eligibility
1	B.Sc.(Hospitality and Tourism Management)	10+2 or equivalent in any stream
2	Associate Degree (Hospitality and Tourism Management)	10+2 or equivalent in any stream
3	B.Sc. (Hotel Management : Work Based Learning)	10+2 or equivalent in any stream
4	Diploma in Food Production	10 th Standard
5	Diploma in Front Office Operation	10 th Standard
6	Diploma in Food and Beverage Service	10 th Standard
7	Diploma in Housekeeping Operation	10 th Standard

B.Sc.(Hospitality and Tourism Management) Programme Objectives:

- Education and Employability Skills for Employment in Hospitality Industry.
- Curriculum design aimed at imparting comprehensive knowledge, competency as well as understanding of all the core areas of Hotel operations.
- Equip students with requisite skills to work effectively as a professional.



Programme Structure:

S#	Subject	Credit
Semester 1		
1	Front Office Operation - I Theory	4
2	Front Office Operation - I Practical	2
3	Food and Beverage Service - I Theory	4
4	Food and Beverage Service - I Practical	2
5	Food Production - I Theory	4
6	Food Production - I Practical	2
7	Housekeeping - I Theory	4
8	Housekeeping - I Practical	2
9	Nutrition	2
10	Basic Financial Accounting	2
11	Computer Skills and Office Administration - I	4
12	English and Communication Skills - I	4
Semester 2		
1	Front Office Operation - II Theory	4
2	Front Office Operation - II Practical	2
3	Food and Beverage Service - II Theory	4
4	Food and Beverage Service - II Practical	2
5	Food Production - II Theory	4
6	Food Production - II Practical	2
7	Housekeeping - II Theory	4
8	Housekeeping - II Practical	2
9	Food Science	2
10	Introduction to Tourism and Cultural Heritage	2
11	Personality Development and Job Skills - I	4
12	Industrial Exposure 30 days	4

S#	Subject	Credit
Semester 3		
1	Front Office Operation - III Theory	4
2	Front Office Operation - III Practical	2
3	Food and Beverage Service - III Theory	4
4	Food and Beverage Service - III Practical	2
5	Food Production - III Theory	4
6	Food Production - III Practical	2
7	Housekeeping - III Theory	4
8	Housekeeping - III Practical	2
9	Tourism Operation	3
10	English and Communication Skills – II	4
Semester 4		
1	On-Job-Training (OJT)	32
Semester 5		
1	Facility Management	4
2	Accommodation Management - Theory	4
3	Accommodation Management - Practical	2
4	Food and Beverage Management - Theory	4
5	Food and Beverage Management - I Practical	2
6	Food Production - Advance Kitchen - Theory	4
7	Food Production - Advance Kitchen - Practical	2
8	Basics of Entrepreneurship Development	4
9	Personality Development and Job Skills - II	4
Semester 6		
1	Facility Management - II	4
2	Hospitality Sales and Marketing	4
3	English and Communication Skills – III	4
4	Elective based Project	20

Programme Structure:

Elective Based Project (Any One)	
1	Accommodation Operation
2	Food And Beverage Operation
3	Food Production Operation
4	Event Management
5	Entrepreneurship Development

Job Opportunities:

Hotel Operation Trainee/Executive, Management Trainees / Commis / Sales and Marketing Executive / HR Trainee with

- National and International Chain of Hotels and Resorts
- Airlines – Cabin Crew and Ground staff
- Cruise line – National and International
- Quick Service Restaurants
- Malls and Retail Sectors
- Railway Catering- Government
- Indian Army- Catering Institutes
- Government Guest Houses
- Industrial Catering
- MNC and Corporate Houses
- Travel Agencies – National and international

B.Sc. (Hotel Management : Work Based Learning)

Programme Objectives:

- To equip students with the necessary knowledge, understanding and required skills to work effectively as a professional in the Hospitality Industry.
- Acquaint students with basic technical skills, knowledge and social skills, enabling them to take up supervisory level assignment in the hospitality Industry.
- To provide Students some uniform essential skills such as General Management, Communication, Presentation, Group Discussion and Interpersonal skills, also make them confident and capable of using the knowledge gained while at work.

S#	Subject	Credit
Semester 1		
1	Foundation in Front Office - I Theory	2
2	Foundation in Front Office - I Practical	3
3	Foundation in Food Production - I Theory	2
4	Foundation in Food Production - I Practical	3
5	Housekeeping - I Theory	2
6	Housekeeping - I Practical	3
7	Food and Beverage Service - I Theory	2
8	Food and Beverage Service - I Practical	3
9	Computer Skills and Office Management - Theory	2
10	Computer Skills and Office Management - Practical	3
11	English and Communication Skills - I Theory	2
12	English and Communication Skills - I Practical	2
Semester 2		
1	Foundation in Front Office - II Theory	2
2	Foundation in Front Office - II Practical	3
3	Foundation in Food Production - II Theory	2
4	Foundation in Food Production - II Practical	3
5	Housekeeping - II Theory	2
6	Housekeeping - II Practical	3
7	Food and Beverage Service - II Theory	2
8	Food and Beverage Service - II Practical	3
9	Hotel Accounting - Theory	2
10	Hotel Accounting - Practical	3
11	Personality Development and Job Skills - I Theory	2
12	Personality Development and Job Skills - I Practical	2

Job Opportunities:

Hotel Operation Trainee/Executive, Management Trainees / Commis / Sales and Marketing Executive / HR Trainee with

- National and International Chain of Hotels and Resorts
- Airlines – Cabin Crew and Ground staff
- Cruise line – National and International
- Quick Service Restaurants
- Malls and Retail Sectors
- Railway Catering- Government
- Indian Army- Catering Institutes
- Government Guest Houses
- Industrial Catering
- MNC and Corporate Houses
- Travel Agencies – National and international



Faculty Profile



Dr. Rahul Kanagat
MBA HR; PhD
Tourism & Management

Associate Professor & HOD, I/C Controller of Examinations

Versatile professional, with 22 years in the Hospitality industry, 11 years as General Manager and 14 years in the education sector as Director. A PhD in Tourism & Management and MBA in HR have provided with great inputs of Operational and Administration Skills and conceptualizing of services and products. Member of selection committee (Subject Expert) at BIT, MESRA Ranchi, Bharatiar University, Coimbatore, Anand Institute of Management Studies, and LIC member for Sardar Patel University, Anand, Gujarat.

Academic Associate

He has 14 years Experience in Hospitality Sector, out of which 5 years are in of Academics and 9 years in Industry. He has worked with various organizations in India and abroad. He has presented research paper on Tourism as well.



Satish Jha

Masters in Hotel Management,
(Food Science and Catering
Technology.)



**Bharti Mohanty
Sharma**

Diploma in Hotel
Management

Academic Associate

She is Hotel Management Professional with 12 years of Experience in Hospitality Sector. She has immense managerial experience with Indian and International brand of Hotels. Her specializations are in Front office and Housekeeping Departments.

Students' Feedback



I have joined B.Sc. Hospitality and Tourism Management in August 2016 and found that this university has high discipline standards with proper grooming standard and overall team work between the students. I have learnt to be punctual, more disciplined. The teaching methods are different here. It is a Skills developing university, it is based on practical & hands-on knowledge. University provides us quality learning experiences. Faculties of our university are well experienced and friendly with us.

Lokendra Singh Panwar, B.Sc. HTM, 2nd Semester



I am a student from Department of Hospitality & Tourism Management. I have gained confidence know that I have taken a right decision of joining the best place to educate myself in Hospitality Industry. Faculty of our department are well experienced and are ready to help and guide to improve our knowledge and personality. I am very happy to join TLSU University.

Rutvik Thakkar, B.Sc. HTM, 2nd Semester



I am a student from Department of Hospitality and Tourism Management. The TeamLease Skills University has given me a practical exposure in all the department. I enjoy very much educating myself. This course have me an immense experience on hands on skills, such as interacting with International and domestic delegates, serving food and beverage to them, preparing food for them. It has given me a lot of confidence in serving to people personally. I am happy to be a part of TeamLease Skill University.

Shivani Tak, B.Sc. HTM, 2nd Semester



I am student from B.Sc. in Hospitality and Tourism Management. On first day of my college, I didn't know anybody but after some days I know the faculties of college very well. Teachers teach me very interestingly in every subject; and they help me in my subject's difficulties when require. The college has provide me computer and internet facilities during college time for preparing assignments. At last the college security and other faculties are also helpful to me and they are very friendly with a students. Whenever problem arise they handle it very kindly. I like to thank college facilities and education system.

Dipali Soni, B.Sc. HTM, 2nd Semester



I am a student from the Department Hospitality & Tourism Management at TeamLease skills university, Vadodara. I like this university and their education system, high discipline standards & their Grooming Standard. The designing of all courses & their working standard are fabulous and the HODs and faculties have good experience about industry and also have excellent knowledge about academics. The faculties & HOD are very helpful in nature and they are ready to help in every possible way. I am very happy being a part of this university.

Kamal Joshi, B.Sc. HTM, 4th Semester



I am a student from Hospitality and Tourism Management department of TeamLease Skills University Vadodara. I know then I have taken the right decision of joining the best place of study. This university main target is student's skills development. It is mostly practical study based. Teachers are very helpful. This university provide us with the opportunity on interacting personally with guest. I am very happy in this university.

Ajay Bariya, B.Sc. HTM, 2nd Semester

2.7 Department of Information Technology

Programmes Offered:

S#	Programme Name	Eligibility
1	B.Sc.(Information Technology-Infrastructure Management Services)	10 +2 or equivalent Any stream
2	Associate Degree -IT- IMS (Information Technology-Infrastructure Management Services)	10 +2 or equivalent Any stream
3	Bachelor of Computer Application (BCA)	10 +2 or equivalent Any stream
4	Diploma in IT - IMS	10 th Pass
5	Diploma in Computer Application (DCA)	10 th Pass

B.Sc. (IT-Infrastructure Management Services)

Programme Objective:

- To enable and equip students with competent skill-sets and detailed knowledge of different vertical including networking, server administration, data centre Administration, cloud administration in the IT sector.
- To help students to take up any core or support IT related technical responsibility, as the job demands, in any industry.

Programme Structure:

S#	Subject	Credit
Semester 1		
1	Computer Fundamentals - Theory	4
2	PC Troubleshooting and Maintenance - Theory	4
3	PC Troubleshooting and Maintenance - Practical	2
4	Networking Fundamentals - Theory	4
5	Networking Fundamentals - Practical	2
6	Operating Systems - Theory	4
7	Operating Systems - Practical	2
8	English and Communication Skills - I	4
9	Computer Skills and Office Administration - I	4

Programme Structure:

S#	Subject	Credit
Semester 2		
1	Windows Server 2012 - I - Theory	4
2	Windows Server 2012 - I - Practical	2
3	Advanced Networking - Theory	4
4	Advanced Networking - Practical	2
5	Linux Administration - I - Theory	4
6	Linux Administration - I - Practical	2
7	Introduction to IT and Physical Security - Theory	4
8	Computer Skills and Office Administration - II	4
9	Personality Development and Job Skills - I	4
Semester 3		
1	Windows Server 2012 - II - Theory	4
2	Windows Server 2012 - II - Practical	2
3	Advanced Routing - Theory	4
4	Advanced Routing - Practical	2
5	Advanced Switching - Theory	4
6	Advanced Switching - Practical	2
7	Linux Administration - II - Theory	4
8	Linux Administration - II - Practical	2
9	English and Communication Skills - II	4
Semester 4		
1	On-Job-Training (OJT)	30



Bachelor of Computer Applications (BCA)

Programme Objectives:

- The Program prepares students with competent skill-sets and detailed knowledge of different verticals including Java, .NET, PHP, Web Development, Mobile Application Development, in the Computer Application field and helps them to take up different technical roles in the Software industry.
- The Program covers comprehensive technical knowledge, in demand by various industry domain and in the fields of Website Development, Software Development, Quality Assurance, Project Management etc.
- Unique and Industry Oriented approach encouraging students to experiment with out of the box ideas for holistic skill development.

Programme Structure:

S#	Subject	Credit
Semester 1		
1	Fundamentals of Computer - Theory	4
2	Fundamentals of Computer - Practical	2
3	Web Technologies - I - Practical	4
4	Computer Programming - Theory	4
5	Computer Programming - Practical	2
6	Database Management System - I - Theory	4
7	Database Management System - I - Practical	2
8	Operating Systems - Theory	4
9	English and Communication Skills - I - Theory	4
Semester 2		
1	.NET Programming - I - Theory	4
2	.NET Programming - I - Practical	2
3	Java Programming - I - Theory	4
4	Java Programming - I - Practical	2
5	Web Technologies - II - Theory	4
6	Web Technologies - II - Practical	2
7	Fundamentals of Networking - Theory	4
8	Project - I - Practical	4
9	Personality Development and Job Skills - I - Theory	4

Semester 5		
1	Windows Server 2012 - III - Theory	4
2	Windows Server 2012 - III - Practical	2
3	Cloud Computing - Theory	4
4	Cloud Computing - Practical	2
5	Linux Administration - III - Theory	4
6	Linux Administration - III - Practical	2
7	IT Best Practices - Theory	4
8	Principles of Data Center - Theory	4
9	Basics of Entrepreneurship	4
10	English and Communications Skills - III	4

Semester 6		
1	Data Base and Warehouse Fundamentals - Theory	4
2	Data Base and Warehouse Fundamentals - Practical	2
3	Virtualizations - Theory	4
4	Virtualizations - Practical	2
5	Storage Area Network - Theory	4
6	Storage Area Network - Practical	2
7	Planning and Troubleshooting : Disaster Recovery - Theory	6
8	Personality Development and Job Skills - II	4

Job Opportunities:

- Desktop Support Engineer
- Network Support Engineer
- Server Support Engineer
- IT Infrastructure Support Engineer
- IT Engineer
- Service Engineer
- Technical Support Engineer
- Network Engineer
- Network Administrator
- Network Analyst
- IT Officer

S#	Subject	Credit
Semester 3		
1	.NET Programming - II - Theory	4
2	.NET Programming - II - Practical	2
3	Java Programming - II - Theory	4
4	Java Programming - II - Practical	2
5	PHP Programming - I - Theory	4
6	PHP Programming - I - Practical	2
7	Data structures - Theory	4
8	Project - II - Practical	4
9	English and Communication Skills - II - Theory	4
Semester 4		
1	Advanced PHP - Theory	4
2	Advanced PHP - Practical	2
3	Advanced Java Programming - Theory	4
4	Advanced Java Programming - Practical	2
5	Mobile Application Development - Theory	4
6	Mobile Application Development - Practical	2
7	System Design - Theory	4
8	Project - II - Practical	4
9	Personality Development and Job Skills - II - Theory	4

S#	Subject	Credit
Semester 5		
1	On-Job-Training (OJT)	20
2	On-Job-Training (OJT) : Project Report and Related Discussions	10
Semester 6		
1	On-Job-Training (OJT)	20
2	On-Job-Training (OJT) : Project Report and Related Discussions	10

Job Opportunities :

- Computer Programmer
- Software Engineer
- Website Designer/Developer
- System Analyst
- System Administrator
- Software Developer
- Computer Support Service Specialist
- Project Manager
- Tele Verification Executive
- Information Systems Manager
- Software Architect
- Design Engineer
- Java Developer
- .Net Developer
- Android Developer
- Quality Assurance Engineer

Note: Syllabus of Semesters 3,4,5 and 6 subject to BOS approval

Faculty Profile



Falguni Randive
MCA, Ph.D. Pursuing

Assistant Professor & HOD

Falguni Ranadive has about 12 years of Teaching Experience in the field of Computer Science and Information Technology. She served as Assistant Professor and as Principal with various academic institutions of repute. She has presented/published 9 research papers in national/ international conferences/peer reviewed journals.

Assistant Professor

Amit Patel has over 5 years of teaching experience in various reputed academic institutes. He has worked in the industry for more than 7 years. Total of more than 12 years of experience goes to his credit. He has several publications in the journals of the repute.



Amit Patel
MCA



Program Manager

Jayendra Goswami has been working with TeamLease Skills University, Vadodara as a Program Manager in Department of IT (Information Technology). He has over 12 years of experiences in various academic Institutes & Industry. He is an experienced professional in various Networking Technologies like Novell, Cisco, Microsoft and Mail Server. His area of interest includes Enterprise Network Administration, Server Administration, Advanced Routing-Switching and Network Security. He has trained many students to achieve International Certifications in Cisco & Microsoft Technologies.

Jayendra Goswami

Diploma Engineering
and CCNA, CCNP, MCSA &
Exchange Servers' Certifications

Lab Assistant

Mr. Hardik Shah working as a Lab Assistant in IT Department. He is Dynamic Professional with Diploma in Computer Engineering and MCP, MCSA certified with over 12 years of IT experience in the areas of IT Infrastructure management and planning with Asset Management and IT Security Compliance management



Hardik Shah

Diploma in
Computer Engineering

Students' Feedback



Journey at TLSU is awesome. You learn something new and different each day. TLSU gave me extensive practical knowledge, so I could perform better than a CCNA certified professional during my On Job Training. Soft Skills sessions helps to improve my communication and my overall personality.

Anam Pathan, B.Sc. IT-IMS, 6th Semester



Curriculum at TeamLease Skills University is completely different and Skill Oriented. The blended mode of teaching and learning is a great experience.

Shivam Pandya, B.Sc. IT-IMS, 2nd Semester



Practical oriented approach throughout all semesters is the distinctiveness of TLSU. Combination of Domain Subjects and Soft Skills creates a student a skilled professional in true sense.

Chandan Viswakarma, B.Sc. IT-IMS, 2nd Semester

2.8 Department of Mechatronics

Programme Offered :

Sr No.	Programme Name	Eligibility
1	B. Sc. Applied Science (Mechatronics)	<ul style="list-style-type: none"> •12th standard from Gujarat State Board or any other State Board/Central Board with Science (Chemistry, Mathematics & Physics subjects) <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> •10th Standard (from Gujarat Board/any other State Board /Central Board) + Completion of 2 Year ITI trade

B.Sc. Applied Science (Mechatronics)

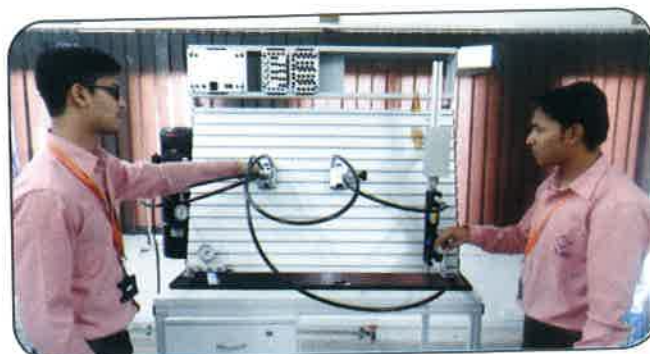
Programme Objectives:

- To analyze an industrial system for optimum utilization as well as to translate customer requirement by integrating multiple engineering fields.
- To be able to design, synthesize and test intelligent products and processes that incorporate suitable computers, sensors, electronics and actuators.
- To develop affinity for society and understand their ethical responsibility towards global environment.
- To train students to become capable of presenting self as a multidisciplinary professionals with sound fundamental knowledge.
- To train students to engage in life-long learning and demonstrate their skills throughout their career by functioning effectively in a professional environment.

Programme Structure:

S#	Subject	Credit
Semester 1		
1	Mathematics	4
2	Manufacturing Techniques - I	4
3	Manufacturing Techniques - I Practical	4
4	Fundamental of Mechanical	4
5	Fundamental of Electronics	4
6	Fundamental of Electronics Practical	4
7	Computer Aided Drafting Practical	4
8	English and Communication Skills - I	4
9	Computer and Office Administration - I	4

S#	Subject	Credit
Semester 2		
1	Fundamental of Fluid Mechanics and Heat Transfer	4
2	Manufacturing Techniques - II	4
3	Manufacturing Techniques - II Practical	4
4	Fundamental of Electrical	4
5	Fundamental of Electrical Practical	4
6	Analog and Digital Electronics	4
7	Analog and Digital Electronics Practical	4
8	Computer Programming	4
9	Personality Development and Job Skills - I	4
Semester 3		
1	Plant Maintenance and Safety	4
2	Machine Element Design	4
3	Machine Element Design Practical	4
4	Computer Numerical Control	4
5	Computer Numerical Control Practical	4
6	Electrical Drives and Control	4
7	Electrical Drives and Control Practical	4
8	English and Communication Skills - II	4
9	Personality Development and Job Skills - I	4
Semester 4		
1	On-Job-Training (OJT)	20



S#	Subject	Credit
Semester 5		
1	Programmable Logic Controller	4
2	Programmable Logic Controller Practical	4
3	Advanced Hydraulics and Pneumatics System	4
4	Advanced Hydraulics and Pneumatics System Practical	4
5	Microcontroller	4
6	Microcontroller Practical	4
7	Basics of Entrepreneurship	4
8	Personality Development and Job Skills-II	4
9	Computer Skills and Office Administration-II	4

S#	Subject	Credit
Semester 6		
1	Manufacturing Planning and Scheduling Principle	4
2	Robotics	4
3	Robotics Practical	4
4	Control System	4
5	Control System Practical	4
6	Advanced Microcontroller	4
7	Advanced Microcontroller Practical	4
8	Quality Management	4
9	English and Communication Skills-III	4

Job Opportunities :

As junior/trainee engineer, supervisor, technical assistant

- Mechanical equipment and product manufacturing e.g. automotive, pumps, machine tools, refrigeration and air-conditioning etc.
- Defense (Like Navy, Army and Air force) and Research Organisation (Defense Research and Development Organisation - DRDO and Indian Space Research Organisation - ISRO)
- Automation & Robotics

- Avionics and Aerospace
- Chemical process industries
- Pharmaceutical process plant
- Service industries like auto-repairs, telecom equipment maintenance, electronic and computer equipment maintenance etc.
- Engineering Project Companies
- Transportation and Logistic
- Food processing
- MEMS, Nano-Technology

Faculty Profile



Mr. Prashant Parmar

Diploma (Mechatronics)
BE (Mechatronics)
ME (Mechatronics)

Assistant Professor & HOD

Mr. Parmar Prashant is Assistant Professor and Head of Mechatronics Department at TeamLease Skills University. In his 6 years of teaching experience he has been involved in the areas of Hydraulics & Pneumatics, Programmable Logical Controller, Mechatronics Systems, Robotics and Machine Vision. His other areas of interest are Medical Instrumentation, Low Cost Automation, Mechatronics System Design and Microelectromechanical system. He has published paper on "Brain Computer Interface: A Review" in IEEE conference proceeding.

Assistant Professor

Mr. Udayan J. Trivedi is working with TeamLease Skills University, Vadodara, Gujarat as Assistant Professor in Mechatronics Department. He has experience of working in the state of the art Laboratories like National Physical Laboratory (NPL) New Delhi, DRDE (Defence Research And Development Establishment) Gwalior. He has published one international paper in IEEE journal and one international conference Paper. His area of interests are Biomedical Instrumentation, Control Systems and Embedded systems, but not limited to these.



Mr. Udayan Trivedi

BE (Electronics and Instrumentation);
ME (Electronics, Instrumentation and Control)



Mr. Dishank Upadhyay

Diploma in Mechatronics
(Gold Medalist);
BE (Mechatronics).

Academic Associate

Mr. Dishank S Upadhyay is good at designing, Automation and Manufacturing subjects. Right now he is working as an Academic Associate. His strengths are interactive teaching with real life examples, understanding and giving practical exposure for each concept. He has published research paper on "Automated Guided Vehicle System using Arduino" in International Journal / JERD. He has visited UK under UKIERI-"UK – India Education & Research Initiative" project of University. Apart from teaching he has interest in photography and sports activities.

Academic Associate

Mr. Divyang Jadeja is an Academic Associate in Mechatronics department at TeamLease Skills University. He is a certified Six Sigma Belt holder. He is pursuing Post Diploma Industrial Safety (PDIS). His other areas of interest are Rubik cube solving, Rubik cube mosaic art, Playing basketball, Swimming, Cycling.



Divyang Jadeja

BE (Electrical)



Mr. Joseph Rony

Diploma in Mechanical
Engineering

Workshop - Assistant Superintendent

Mr. Joseph Rony is working as Workshop Assistant Superintendent in Mechatronics Department at TeamLease Skill University. He has specialization in FITTER from National Council of Vocational Training and Press Tool and Die making from Technical Education Board-Gujarat. He has rich Experience of over 7 years in Industry and over 18 years in Academics.

Students' Feedback



The blended learning mode, web-mediated instruction and hands on practical is a new experience for me. The learning experience is interesting and I am happy.

Satish S Tiwari, B.Sc. MS, 4th Semester



Journey of success with TeamLease Skills University is a different story. The industry relevant curriculum and hands on training on industrial equipment to prepare myself job ready at the end of programme is a wonderful experience.

Parth N Shah, B.Sc. MS, 6th Semester



More emphasis on practical work increased my confidence levels and life skills courses are helping me to groom my personality to become an accomplished individual.

Krunal Patel, B.Sc. MS, 6th Semester



We not only get subject oriented knowledge but also practical life experiences. The teaching methodology adapted by the University is unique. The best part of this university is web mediated instruction and on job training. My personal experience in this university is very good. Faculty over here are very supportive and experienced.

Shivang Bhatt, B.Sc. MS, 2nd Semester

Parents' Feedback



The way a pearl from the ocean is sharpen and polished with so much of efforts by the Jeweler and it was then studded in the jewelry which keeps on shining for years and years..in the same way..TeamLease Skill university is like that jeweler who sharpen, adds and polish the knowledge and skills of the students by so much of their efforts and prepare them for their better future as well as for the nation too.

Navinbhai V. Shah



I have selected this university for my son "Pradeep Sharma" because this university offers a very good & proper education than other universities I have seen in Vadodara. And selected this "B.Sc. MECHATRONICS" for my son because TLSU has very excellent education system like workshop consist of advanced machines which helps students to learn each and every thing regarding industries need and many more in this steam. By the help of this university & this stream my boy has a very bright future. So at last I would like to say, this is the best stream & university I have selected for my son.

Prem Sagar Sharma



I really appreciate the University's mission to impart skilled based education. The rising demand of skilled manpower in almost all industries has given rise to the scheme such as Skill India'by central government in bid to increase large number of skilled manpower nationwide. I like the way the students are given exposures to machines from very first semester and made to do job work on their own so that they can get more thorough practical along with theory. Moreover, the soft skill syllabus is utmost important part of any skilled person to perform well in his/her field better in order to achieve professional milestone, I also appreciate that University is giving more important by including soft skills and personality development subject in each semester. Besides, incorporation of On - Job - Training program would further improve students understanding pertaining to real work environment other than theories to imbibe a lot through practical. In sum up, I would like to thank faculty members and HOD of Mechatronics department for their extraordinary efforts to impart an education in all new innovative and interactive way rather than the conventional and conservative teaching system that has more theories than practical exposures.

Suresh Tiwari, Commssioning Engineer of MNC EPC

Industry Feedback



TLSU is the first skills university which focusses on enhancement of technical and Commercial and Management Skills of the candidates which help them to develop their Overall Skills to perform Excellently in industrial sector. The Methodology of teaching and evolution is Excellent which is according to the industrial Standard. I am impressed by the practical setups available being utilized and maintained by TLSU Mechatronics department which is excellent. I found all TLSU Mechatronics Associates and Professors very Energetic, hardworking, passionate and having good command over their Subjects. The department fulfills the needs of various industry by shaping the new youth according to current industrial requirement.

Manish Chauhan (Automation Trainer / Project Engineer)

2.9 Department of Health, Life and Applied Sciences

Programme Offered :

S#	Programme Name	Eligibility
1	Diploma in Medical Laboratory Technology (DMLT)	10 + 2 or equivalent with Science stream

Programme Objectives:

- To generate skilled Medical Laboratory Technologists.
- To impart theoretical knowledge and focus on the practical training of latest Medical Laboratory testing methodologies and techniques based on specific inputs, requirements and recommendations from the industry.
- To generate Job-ready candidates who have undergone a monitored and evaluated 3 months On-Job- Training.

Programme Structure:

S#	Subject	Credit
Semester 1		
1	Haematology - Theory	4
2	Haematology - Practical	2
3	Anatomy, Physiology and Clinical Biochemistry - Theory	4
4	Anatomy, Physiology and Clinical Biochemistry - Practical	2
5	Clinical pathology, Body Fluid and Clinical Microbiology - Theory	4
6	Clinical pathology, Body Fluid and Clinical Microbiology - Practical	2
7	Elements of English and Communication Skills	4
8	Introduction to MS-Office - Theory	2
9	Minor Project	4

S#	Subject	Credit
Semester 2		
1	Immunology, Serology, Blood banking and Parasitology - Theory	4
2	Immunology, Serology, Blood banking and Parasitology - Practical	2
3	Personality and Jobs Skills Enhancement	4
4	Introduction to MS-Office- Practical	2
5	On Job Training	20

Job Opportunities:

Medical Laboratory Technologists / Technician / Assistant in :

- Government hospital
- Private hospital
- Minor emergency centers
- Private laboratory
- Blood donor centers or blood banks
- Doctor's clinics
- Research facilities



Faculty Profile



Dr. Avani Umatt

B.Sc. (Chemistry),
M.Sc. (Applied Chemistry),
Ph.D. (Chemistry)

Assistant Professor & HOD and Program Coordinator Centre for Industry and Knowledge Partnerships

Dr Avani Umatt has a total of 16 years of experience which include 12 years of experience in teaching at a graduate level, 7 years at a post graduate level; 16 years of research experience, 1.5 years of industrial and other academic experience. She has published 1 book, 9 research papers in Journals & Conference Proceedings, presented 5 research papers at National Conferences and guided 16 M.Sc. Projects. Her specialization is in the field of polymers and field of research includes developing and application of conductive polymers/ composites as well as modifying clay for stabilization of expansive soils with and without bio enzymes.

Students' Feedback



I am Neha Thakar from Kahanva, Jambusar. I have joined TLSU- DMLT programme in July 2016. I learnt how to apply theory and practical knowledge in Minor Project and got a lot of knowledge by attending many Diabetes Camps. I have improved my skills. I am from Gujarati medium so I didn't understand English but today I am very happy because now I understand as well as speak in English. I am very happy to join TLSU

Neha Thakar, DMLT, 2nd Semester



I am Nayan Korjani, a student of Health Life and Science Department, TLSU. TLSU is providing highest standard of education to ist students and encourages them for their better life. The HOD and all the faculties are interested in the progress of each student helping us to learn easily. They are friendly and caring and are also available for individual discussion.

Nayan Korjani, DMLT, 2nd Semester



My name is Vrajesh Parmar. DMLT course is very useful to get a job in private laboratory and Government hospitals. TLSU is the best University I've ever seen because TLSU offers not just education but education which leads to a job. All the faculties are also very supportive.

Vrajesh Parmar, DMLT, 2nd Semester



I, Lubna Shaikh, study DMLT at TeamLease Skills University. In this University all the faculties are good and we get good support from them. They give good education with lots of examples to understand better. The HOD is also giving lot of contribution for development of students. University is conducting good seminar which is very useful for students. Now a days skills are so important and that is why this university is contributing to create skills in students.

Lubna Shaikh, DMLT, 2nd Semester



I am studying in second semester of DMLT at TLSU. Here the faculties are very supportive and solve all my difficulties when I don't understand and they give us quality knowledge. Expert lectures arranged give us lots of motivation and creates new skills in students. Sports and different activities are arranged. Best thing is this University gives us opportunity for internship and then there are good chances for good placement.

Fayaz Basathiya, DMLT, 2nd Semester



2.10 Centre for Industry and Knowledge Partnerships

Programme Offered:

S#	Programme Name	Eligibility
1	Bachelor of Journalism (BJ)	10 + 2 or equivalent and Graduate in any discipline

Bachelor of Journalism (BJ)

Programme Objectives :

- To impart professional level competence and skills to the graduates with in-house training in newspaper operations.
- With focus on print media, primary training will be in the field of writing and editing applicable across all types of mass media industry.
- To emphasize on 'Work Integrated Learning Programme (WILP)' and provide an opportunity to students to get trained under the supervision of qualified and experienced staff of some of the leading media groups, mainly in the offices of DNA and allied publications.

Programme Structure:

S#	Subject	Credit
Semester 1		
1	English for Professional Writing	4
2	Application of IT Software Tools - Theory	2
3	Application of IT Software Tools - Practical	2
4	Digital Articulation -Theory	2
5	Digital Articulation - Practical	2
6	Introduction to Journalism, Mass media and Communication	4
7	Preparing to be a Journalist -Theory	4
8	Preparing to be a Journalist - Practical	4
9	Art and Science of Journalism	2
10	Mediums of Journalism	2
11	Minor Project	6

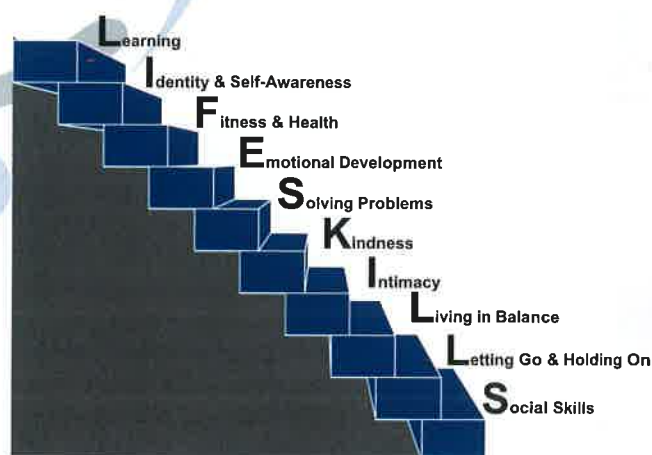
S#	Subject	Credit
Semester 2		
1	Professional Writing and Editing for News media - Theory	2
2	Professional Writing and Editing for News media - Practical	4
3	Ethics and Media Law	2
4	Research, Analysis, News reporting and Interviewing - Theory	4
5	Research, Analysis, News reporting and Interviewing - Practical	2
6	Introduction to other Communication Professions - Theory	2
7	Introduction to other Communication Professions - Practical	2
8	On-Job-Training (OJT)	20

Job Opportunities:

On completion of BJ programme candidates will be able to work as reporters and / or editors with

- Newspapers
- TV Channels
- News websites
- Social Media (As content creators and content developers)

2.11 Department of Life Skills



LIFE SKILLS, inculcates personal development, effective communication and career management. The domain is about skills that one must fine-tune in order for his/her life to work better. Life Skills help to explore abilities, skills, values, concepts, new thoughts, and ways of being and behaviours that are necessary to maximize personal and professional potentials. Life Skills are skills for effective networking. The subject Life Skills is devoted to the process of developing close personal and business relationships that work.

Effective communication and interpersonal skills are crucial to increase employment marketability and to compete successfully in the business environment. The real key for being a successful person is one's ability to put the domain knowledge into effective practice. In this context, soft skills have a crucial role to play. If one knows how to deal with people at emotional level (peers, subordinates, superiors, clients, suppliers, etc.) through Emotional Intelligence, he/she can build and sustain effective relationships that will result in mutual gain.

Objectives:

- By the end of life skills courses, students will be able to -
- Understand the various components of life skills and their importance in personal and professional life.
- Develop knowledge, understanding and skills in order to
 - Develop a Healthy Lifestyle : Personal Hygiene, Nutrition, Dressing sense
 - Develop positive social skills and etiquettes
- Use language to shape and make meaning according to purpose and context in daily life and in the professional set up
- Become self-confident by learning inter-personal skills, team management skills and leadership skills
- Learn Employment Seeking & Job Interview Skills

Instructional Methodology

The training of life skills is conducted in a very informal, interesting, and interactive manner, which gives ample scope to interact and face a wide variety of obstacles, situations and challenges that one is likely to come across in day to day life.

Faculty Profile



Assistant Professor

Ms. Hiral Joseph Macwan works as an Assistant Professor in the Department of Life Skills. She has 18 years of teaching experience at the graduate level. She worked as a moderator, convener, paper setter and examiner at the University examinations. She has published ten papers in international journals and presented several papers. Received Gold Medal for securing First Rank in Graduation

Hiral Joseph Macwan

MA, M.Phil. (English),
Ph.D.(pursuing)

With a focus on 'Learning by doing', the training methods include -

- Practical Orientation.
- Ice Breaking Workshop during induction
- Video Recording of students' performance to map progressive development
- Continuous Comprehensive Evaluation
- Dedicated Language Laboratory
- Co-curricular and extra-curricular activities
- Participatory sessions including Role plays, Skits, Group activity, assignments, project presentations, event management, online tests, extempore elocution etc.

English and Communication Skills	Personality Development and Job Skills
<ul style="list-style-type: none"> • Listening Skills • Speaking Skills • Reading Skills • Writing Skills • General Awareness • E- Mail /Telephone etiquette • Grammar for personal and professional use • Interview Skills 	<ul style="list-style-type: none"> • Self-Grooming and Personal Hygiene • Verbal and Non-verbal Communication • Goal Setting • Team Management and Group Dynamics • Time Management • Leadership Skills • Building Assertive Behaviour • Stress Management

**'It all starts with belief.....If you think
YOU CAN, YOU WILL'**

Academic Associate

Ms. Ashwini brings a rich experience of 8 years comprising both corporate and academics. With a background of MBA in Marketing and HR, she has 4 years of corporate experience in the field of HR with a leading insurance broking company in Vadodara. Along with corporate experience, she has around 4 years of academic experience teaching both, graduate and post graduate levels. She has 2 research papers to her credit and is keenly interested to pursue Ph.D.



Ashwini S Joshi
MBA, PGDBA, B.Com

Students' Feedback



In our Life Skills department, we enjoy the different activities like drama, role play, debate, Quiz, Group discussion, assignment, presentation, etc. which enhance our confidence level. When I joined TLSU, I could not talk in English. But now I am able to speak in English very well. My general knowledge has also increased by daily news writing and reading. I also learn how to manage time. My presentation skills have been improved.

Bhavna Khunte, B.B.A., 4th Semester



Before joining TLSU, I could not understand English. When I joined TLSU, I came to know about Life-Skills. Life-Skills plays an important role in my life as my Speaking, Writing, Listening & Reading abilities have been improved. Also these skills, concepts, new thoughts have showed me a new path to optimize my strengths. In TLSU, I learn new things everyday..... I also have been able to remove my stage fear and stand in front of the class with confidence & elegance. In today's scenario, we must develop/maximize our personality & job skills, because, according to me, it teaches Motivation, Leadership, Time Management, Equality, and Sharing. Now, I'm able to talk in English with full confidence. Our teacher always motivates and supports us by showing motivational videos or presentations, etc. For me, "END means NOT AN END", in fact "END means EFFORT NEVER DIES".....

Bhagyashree O. Jatav, B.C.A., 2nd Semester



"I learn new things every day in Life Skills classes. I have built up the confidence to speak in front of a crowd. We learn through activities, presentations, lectures, by watching motivational videos, etc. It also helps me learn how to make major decisions about life. Recently, we got a task - visit to mall and get information about it. It was really very interesting with the help of these types of tasks we learn how to behave, how to communicate, how to work in team, leadership, etc. Every Friday we play games like mind games, spell games & learn new things in a fun way."

Pooja Pruthi, B.C.A., 2nd Semester

3.0 Eligibility and Criteria for Admission

3.1 Instructions for Determining Eligibility to Apply

- Marks of the Higher Secondary Examination, 10+2 or its equivalent course (HSC / Pre-University Course/10+2 Years of ITI) pursued by the applicant will be taken for determining his/her eligibility.
- In case it is found that the information furnished by an Applicant is incorrect or misleading or ineligibility being detected before or after the selection process/ admission, his/her candidature will be cancelled without giving reasons thereof.

3.2 Criteria for Admission

Admission to the University is open to all who fulfill the prescribed qualifications without any distinction of race, caste, creed, language or sex. The selection is made strictly on the basis of merit.

3.2.1 Application Form – Purchase and Submission Details

Three options are available for obtaining the Application Form.

The Prospectus (containing Application Form) can be obtained –

Option I: In Person - The Prospectus can be purchased directly from TLSU Campus by paying non-refundable deposit of **Rs.100/- (Rupees One Hundred Only)** by cash or DD.

Option II: Download from University website - The Prospectus and Application Form can be downloaded from TeamLease Skills University website: www.teamleaseuniversity.ac.in. Alternatively the filled up Application Form can be sent to "The Admission Section, TeamLease Skills University, ITC Building, ITI Campus, Opp. Army Canteen, Tarsali, Vadodara - 390 009, Gujarat" through post/courier along with a DD for **Rs.100/- (Rupees One Hundred Only)**. The details of drawing the demand draft are given in Section 3.2.2.

Option III: Through Courier/Post - The applicants can send a request letter along with Demand Draft (DD) for **Rs.150/- (Rupees One Hundred Fifty Only)** asking for Prospectus & Application Form to the address of 'The Admission Section, TeamLease Skills University, ITC Building, ITI Campus, Tarsali, Vadodara - 390 009, Gujarat'.

The details for the preparation of demand draft are provided under section 3.2.2. The request letter should contain full name and address and a contact phone or mobile number of the applicant. Requests coming without a DD and or without a proper address will not be accepted.

3.2.2 Procedure for drawing a Demand Draft (DD)

The DD can be drawn from any branch of State Bank of India/Any Nationalized Bank/ICICI Bank/Axis Bank/HDFC Bank in favour of '**TeamLease Skills University**', payable at Vadodara. The completed Application Form along with the self-attested copies of relevant certificates, mark sheets can be submitted either in person at TLSU Campus or send by post/courier addressed to 'The Admission Section, TeamLease Skills University, ITC Building, ITI Campus, Opp. Army Canteen, Tarsali, Vadodara - 390 009, Gujarat'.

3.3 General

Before filling the Application Form, candidates are advised to read the instructions carefully and complete the form accordingly, incomplete form is liable for rejection without assigning any reasons. The last date for receiving the completed applications for admissions Session 2017-18 is 30th June 2017.

Some Important Details

- Application Fee paid by the applicants is not refundable under any circumstances.
- The applicant should be careful to provide all details as required in the Application Form; otherwise, incomplete application forms will be rejected.
- The applicants are advised to adhere to the dates mentioned in 'Important Dates' table.
- Subject to availability of seats, Admission Committee of TLSU may decide to accept the Application Form up to a specified date. Information on this will be made available at TLSU website and its notice board at campus.

3.4 Selection List & Admission Formalities

Selection to all the programmes of TeamLease Skills University will be on first-cum-first-service basis. The decision of the Admission Committee of TLSU is final in relation to offer of admission based on the Applications received.

3.5 Jurisdiction

All disputes are subject to Vadodara Jurisdiction, only.

4.0 CLUB ACTIVITIES

4.1 RASRANG CLUB



The main focus of the club is to organize various events that are fun for everyone; these include fun random and fun planned socio-cultural events for all TLSUites as stress busters during the busy schedule of academic & administrative activities. The committee members plan a calendar of events and ensure their smooth conduct.

ANNUAL DAY - 2017



4.2 AAVISHKAAR CLUB



A club to encourage the information sharing, creative and competitive spirit for different technical activities under a single umbrella.

Vision:

- To create awareness of various technical happenings around the world among the students, academic and extracurricular activities, to encourage students to actively participate in related events, to represent our University by participating at National-International level skills competitions. To prepare students by enhancing their techniques, knowledge and skills in order to enable them to serve our country well enough; and to compete with other emerging as well as established technically advanced countries.
- To achieve our goal of excellence in the respective departments of TLSU, we are trying our best to provide base for those hardworking students so that they can grow, nurture and explore the opportunities, which are lying in front of them.

4.3 SPORTS CLUB



TLSU Sports Club



It is so important to embrace sports along with academics, as it brings in the spirit of Leadership and Teamwork, coupled with delegation; that's exactly what happened at our campus during our First TLSU Sports Week.

Must say we all thoroughly enjoyed watching the events and look forward to many more in the future.

"The five S's of sports training are: stamina, speed, strength, skill, and spirit; but the greatest of these is spirit."

IMPORTANT DATES

1	Start date of filling up Online Admission Form	1st February 2017
2	Last Date for Submission of duly filled online application form	30th June 2017
3	Provisional Admission Commencement Date	1st January 2017
4	Admissions Commencement	1st June - 15th July 2017
5	Academic Session Commencement	1st August 2017

Route Map



TeamLease Skills University

(A Private University established by an Act of State Legislature)

University's Official Address

TeamLease Skills University

ITC Building, ITI Campus,

Tarsali, Vadodra - 390 009, Gujarat.

University Contact No. : +91 265 3309 100

Toll Free No. : 1800 233 8578

email : admission@teamleaseuniversity.ac.in



/teamleaseskillsuniversity



/teamleaseuniv



/edu/teamlease-skills-university